



PE and School Sport Action Plan Porthleven School 2022/23

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2022/23	Funding allocated - £17,660
Lead Member of Staff – Ross Williams	2022/23	Governor responsible –
Total fund allocated - £17,660		

Key achievements to date:

- Playground leaders were introduced to ensure active playtimes in KS1.
- Increase in the number of different sports offered in curriculum time and after school
- Successful alternative sports day delivered – Split into two sports day. KS1 and KS2 – Great feedback from parents.
- Subject Leader in PE - awarded subject leader accreditation, which has supported the leadership of PE across the school.
- Progression of skills developed and implemented across the school.
- Educational visits have included orienteering and developed a love for being in the outdoors – BF Adventure/ Y5/6 Camp.
- Use of brain breaks, and other physical activities are undertaken in the classroom or outside areas during the school day.
- Annual surf days for Y2-6. Opportunities for all children to learn how to surf and become ocean confident – This has led to sailing and surfing after-school clubs.
- SOW has been adapted to meet the requirements for a PE EYFS curriculum.
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Areas for further improvement and baseline evidence of need:

- To ensure continuity and progression in the delivery of curriculum PE and an engaging, broad and balanced curriculum in place.
- To introduce a variety of programs to increase the number of children active for 30 active minutes – Mooki watches to track activity minutes.
- To improve the playground area to ensure it is engaging and children have the equipment to use which increases their physical activity.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sports and physical activity.
- To upskill pupil leaders and lunchtime staff within the school to promote health and well-being.
- To invest in a programme which collects participation data accurately – Absolute Education.
- To continue to upskill members of staff to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To make best use of outdoor space by purchasing equipment to support physical development for all children in school
- To enhance the outdoor area to support with the delivery of active brain breaks
- To continue to enhance provision of sports at lunchtime with playground leaders and lunchtime supervisors.
- To continue to upskill new staff members in the delivery of Dance and Gymnastics (Arena).
- Continue to develop intra-school competitions at lunch.
- Buy technology to enable children to evaluate and improve their own performance. Staff currently use photographs as assessment evidence in floor books.

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Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children (INTENT/Implementation)	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
<p>Employ lunchtime supervisors to ensure children are active during lunchtimes, making use of new playground equipment and encouraging children to engage in sporting activities.</p> <p>To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active. Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.</p> <p>Develop a 30-minute timetable to include all</p>	<p>Committed expenditure £3,945.16 Already spent £6,263.84</p> <p>£425 Arena Membership</p>	<p>80%-100% of children are active during their break times. They make the best use of all playground markings and are encouraged to take part in physical activity.</p> <p>Equipment purchased and used to support the delivery of physical activity. Pupils more confident in taking part in new activities.</p>	<p>Next Steps Update other areas of the playground and investigate a trim trail for the field.</p> <p>Sustainability Continue to train playground leaders annually to ensure delivery can continue.</p> <p>Next Steps Maintain a log of equipment and put a replacement budget in place.</p> <p>Sustainability Ensure there is a 3 year plan in place to continually update,</p>

<p>activities which are delivered by playground leaders.</p>		<p>Active Lunchtime Timetable successfully introduced which children have supported in developing. Children ready to learn at the start of the day and after lunch as a result of the active 30 minutes. A range of activities in place to increase the number of children active for 30 mins.</p>	<p>maintain and improve the playground area.</p> <p>Next Steps Ensure there is a rotation of activities to continue to engage the children.</p>
<p>To provide targeted PE and sports intervention for small groups of children across the school.</p>	<p>Use HTLAs as no additional cost</p>	<p>Fun fit runs everyday for the duration of the programme for 30 minutes (8.30 – 9.00)</p>	<p>Sustainability Other members of staff can deliver Fun Fit.</p> <p>Next Steps To train other members of staff.</p>
<p>Equipment to aid the delivery of PE sessions and lunchtime activities.</p> <ul style="list-style-type: none"> - Tennis equipment - Football equipment - Coloured bibs for team sports 	<p>£151.18</p>	<p>Teachers have the equipment needed for teaching different sports and skills.</p>	<p>Sustainability Ensure there is a 3 year plan to continually update and maintain.</p> <p>Next Steps Maintain a log of equipment. Complete a stock take of PE equipment.</p>

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
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<p>Continue to develop playground leaders with the support of the sports apprentice.</p> <p>Continue to inform parents about their child's physical development.</p> <p>Celebration assemblies to recognise and reward achievement in PE and school sport.</p> <p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p>	<p>Co-ordinator time/sports apprentice £1833.33</p> <p>PE Lead</p>	<p>Playground leaders delivering activities on a daily basis raising the profile of physical activity.</p> <p>Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils.</p>	<p>Next steps Continue to provide sports leadership opportunities for children.</p> <p>Sustainability Continue to develop and extend opportunities for the sports council to train younger members of the school to ensure the profile of PE remains high.</p> <p>Next Steps Continue to find interesting and innovative ways of celebrating sports achievement.</p> <p>Sustainability Recruit volunteers to support in the delivery of after school clubs as a result of a recruitment campaign in assemblies and other sports events.</p>
<p>To support Playground Leaders to encourage children to take part in sport activities at lunchtime.</p>	<p>See sports coordinator</p>	<p>Children enjoy using the playground markings and MUGA and adventure playground.</p>	<p>Sustainability Continue to train playground leaders annually to ensure delivery can continue.</p>

		<p>A range of activities in place to increase the number of children active for 30 minutes.</p> <p>Playground leaders to deliver and support intra-house competitions at lunchtime.</p>	
To use School Council to help plan Sporting events such as Winter Sports Week to raise the profile of P.E. and School Sport.	School council	Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.	<p>Next steps Continue to provide sports leadership opportunities for children.</p> <p>Sustainability Continue to develop and extend opportunities for the school council to discuss P.E. and sport.</p>
Celebration Assemblies, curriculum letters, newsletters to celebrate and recognise achievement in P.E. and School Sport.	Staff	Celebration Assemblies, curriculum letters, newsletters to celebrate and recognise achievement in P.E. and School Sport.	<p>Next Steps Continue to find interesting and innovative ways of celebrating sports achievement.</p>

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Employment of a specialist coaches to upskill staff and deliver PE and school sport. Focus this year on Tennis / Rugby / Dance	£ Multi sport training £220. Ocean dance £690	Fluency, consistency and broad curriculum coverage achieved through the delivery of high-quality PE curriculum. Staff becoming more confident in the	Next Steps Continue to support the development of subject leadership.

	<p>Tennis Coach £350 Skipping worshops £295.</p>	<p>teaching of PE. Confidence growing.</p>	
<p>Subject Leader in PE to introduce Arena SOW and monitor PE curriculum map linked to festivals and competitions.</p> <p>The school are members of Arena, where a range of CPD opportunities are on offer to all staff.</p> <p>PE Lead to attend Arena 4-day Accredited Course – Looking at leading and management in Primary PE.</p>	<p>£425 Arena membership</p> <p>£475</p>	<p>Children understand where they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p> <p>Parents are aware of the progress their children are making in PE and school sport as a result of a new assessment system.</p>	<p>Next Steps Continue to support the development of subject leadership whole school. Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Sustainability Opportunities created for PE knowledge to be shared whole school. Once a term knowledge sharing in PE. Subject leader to deliver one workshop per term to upskill staff on curriculum delivery.</p>
<p>Subject Leader to regularly monitor teaching and learning of PE and School Sport. Observe lessons and training.</p>	<p>Cover of PE lead 3 days: £</p>	<p>Subject Leader has conducted lesson observations throughout school; monitoring the quality of PE and school sport. Monitoring of teaching and learning identified that PE and school sport provision is of a high quality in KS2. Subject Leader has monitored coverage of curriculum including scrutinising</p>	<p>Next Steps Continue to support the development of subject leadership whole school. Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Sustainability</p>

		<p>plans, learning journeys and curriculum coverage to ensure PE curriculum offer is of a high standard.</p> <p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum. Children understand where they are in their learning and what their next steps are.</p>	<p>Opportunities created for PE knowledge to be shared whole school.</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Increase understanding of the importance of healthy living and movement. Purchase of Two sets of MOKI bands to monitor movement	£1550.	Children all increased movement during the two weeks period of monitoring in Ks 2 classes	Continue next year and beyond.
Annual surf days in the Summer Term	£ 179	100% of children attending in Y2 – Y6. Feedback is that children love these days. Day consists of beach safety and water confidence before learning how to surf.	Next Steps Possibly open to Y1 children. Continue to broaden the range of alternative sports.
Clubs set up to engaged children who do not engage in team sports.	£ Cost of TA to run clubs. £0	<p>New club set up to engage children who prefer non-games-based sports.</p> <p>Children who have taken part in clubs have increased confidence</p>	<p>Next Steps Continue to broaden the range of alternative sports delivered.</p> <p>Sustainability</p>

		and self- esteem and are more willing to try a new activity.	Wider range of opportunities will continue to be offered to engage disengaged pupils. Needs of target groups continue to be addressed.
<p>Continue to compete against other schools in the Helston Cluster. We have a history of taking part in many of the competitions, festivals and events and include all children where possible.</p> <p>PE Lead works closely with Helston Cluster Schools to establish links to inactive events for children.</p> <p>Being to track all children and their participation levels in sports and competitions using a participation tracker system/register. (Absolute Education).</p> <p>Making sure all children are given the opportunities to participate throughout the year. Less active children participated in a sports festival in Helston in the summer Term.</p>	<p>£ See sports coordinator</p>	<p>Continue to raise the profile of our school against others in the trust. Encourage an increased number of pupils in a range of competitive and personal best events. Sending B and C teams where possible. Children will continue to feel valued and inspired leading to a more positive outlook on life. Continue to engage all pupils to improve attitudes towards PE and Sport.</p> <p>We continue to include lunchtime provision so that structured PE sessions are offered. This is designed to meet the needs of cohorts of children to support their wellbeing and health.</p>	<p>Next Steps Continue to send as many different abilities to festivals.</p> <p>Sustainability School assemblies to also celebrate achievements throughout the year.</p> <p>Next Steps Staff to identify the children who are not participating in any extracurricular or outside club.</p> <p>To look at assessment system so that the more inclusive curriculum can be monitored to ensure all our children are making progress.</p>

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Continue with our collaboration with the Helston Cluster which helps provide strong links with local	See above	Improvement in partnership work on physical education with other	Continue to work with local clubs and build strong links so

<p>clubs, offering an easy pathway for pupils to participate.</p> <p>Continue to signpost using a Sports Display Board and newsletters.</p> <p>Continue to use local coaches and clubs to deliver after school activities.</p>		<p>schools and other local partners. Increased numbers of pupils participating in a wider range of community-based sporting activities.</p> <p>Continue to attend cluster coordinator meetings to share best practice.</p>	<p>that pupils have clear pathways to involve themselves in sport outside of school.</p> <p>Look into the provision of a wider range of opportunities after school for children.</p>
<p>Sports Leadership Award undertaken by 20 of the year 6 children.</p>	<p>Helston Cluster Co-ordinator</p>	<p>Year 6 leaders given positions of responsibility during PE lessons. They are also key leaders at sports day. Playground leaders assist and help younger children – have a more enjoyable and active playtime when government guidelines allow. Children will learn vital leadership skills which will enable them to be positive role models. Younger children look up towards the older children and aspire to be like them as they go through the school. PE and Sport are high profile with successes celebrated in a range of ways e.g. Cross-country endurance medals.</p>	<p>Next year continue with year 6 and include year 4 and 5 leadership opportunities.</p> <p>Personal Best achievements throughout the school. Continue to develop a sports council to develop leadership and responsibility skills.</p>



		A lifelong love of sport will be established through the opportunities given.	
To compete in the Helston cluster competitions Introduce Arena monthly challenge. Intra competitions	£675	Working in partnership to increase participation and success in competition. Children are more confident at taking part in competitions and leadership skills have improved as a result of children competing against other schools.	Next Steps Year on year increase of the number of children taking part in competition. Sustainability Volunteers recruited to support the delivery and organisation of sports events and competitions. MAT competitions set up with staff upskilled to deliver them.
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m. Y2-6 all go swimming for 5 weeks. Coached and supported by qualified swimming instructors.	£0	20% increase in the number of children who can swim 25 metres.	Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74%



What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Total funding - £176,60	Total funding allocated to date – £ 17,495.17	
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