

Porthleven School & Pre-School



Newsletter

Friday 20th October 2023

Dear Parents / Carers

Your children showed great resilience this week in battling the elements as storm Ciaran blew in. Apart from a few fallen branches fortunately, the school was unscathed. Thank you to the parents who attended the drop-in meetings with Rachel Wilson-Powell Senior, Senior Parenting Worker on Tuesday Morning. We hope you found opportunity useful and we will look to arrange further meetings in the future.

I would like to say a big thank you to Suzanne and Olivia from the Twisted Currant this week who welcomed the children in EYFS to experience a slice of Café Culture. The children had a fantastic time choosing a drink and cake and will use the experience in their class role-play café to take orders and write menus.

Mrs Trounson would also like to extend her thanks to the parents who participated in the Thursday family afternoon. Looking at the supportive comments left by many parents, they were very pleased to observe how confidently the children showed them around their learning environment and how insightful it was to see them interact in their learning together. These opportunities to develop relationships between parents and the school, are so important in ensuring the children feel safe and supported in their learning, enabling them to grow in confidence and learn more.

Have a good weekend,

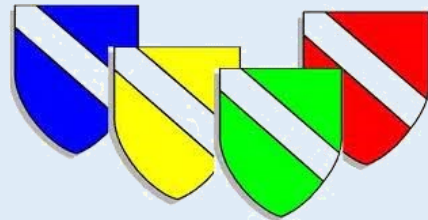
Dan Clayden
Acting Head of school

Attendance

Class	Attendance This week	Late Marks
Rainbowfish—YR	93.46	
Seahorses—Y1	94.64	
Jellyfish—Y2	98.28	
Narwhals—Y3	97.93	
Swordfish—Y4	94.81	
Manta Rays—Y5	97.39	
Dolphins—Y6	91.43	
WHOLE SCHOOL	95.03	

Well done to **Manta Rays** class for the best attendance this week!

House Points



Running Totals This Term

Cookworthy: 2

Penrose: 4

Gibson: 3

Methleigh: 1

Our winners this week are the

PENROSE TEAM!

Well done!

EYFS & KS1 TEAM

This week we hear from Mrs Penrose

In science we have been learning about the seasons with a focus on Autumn this week. We discussed why the leaves fall off the trees and went out to collect some leaves for our investigation. The leaves were brown but we predicted which colours we might still find hiding in our leaves during our investigation. Mrs Penrose poured some special liquid into the leaves after we have mashed them up and we left the jar in warm water overnight. We then found yellows and greens on the filter paper the next day. We also carried out another investigation to see if there were any colours hiding in the felt tip pens. We discovered black had green and blue in, the grey had yellow in and the brown had red in. We all loved using the pipettes and felt like real scientists. We are looking forward to learning more about materials next week as we put our seasons unit on hold until after Christmas when we move into Winter.

In DT this week we started our new unit about moving pictures. We used sliders to move our car along the street and our bunny to jump out of the hat. In gymnastics this week the children enjoyed learning to create some basic shapes and performing them in a sequence to the rest of the class.



This week we hear from Mrs Powers!

The children have settled well into the new term. We started the week with a new history topic, 'Ancient Britons'. Over the next few weeks, the children will look at the Stone Age, Bronze Age and Iron Age. We learnt about historical inaccuracies and what the 'Stone Age' was really like. In Science, we started the topic of Rocks and Soils by comparing different rock structures to a variety of chocolate bars. It proved to be very popular lesson!

In our Design and Technology lessons this term the children will learn about seasonal foods and will be given opportunities to cook. This week we learnt about where different fruits came from around the world and had lots of fun constructing and eating fruit kebabs.

At the end of last term many children in the class hit their Accelerated Reader targets and made the 'Hall of Fame' numerous times on maths whizz. The class were proud of these achievement and it's something we want to repeat this term. Please encourage your children to read at home and enjoy the games offered on Maths Whizz and TTR. Thank you.

KS2 TEAM



Accelerated Reader Champions!



Jellyfish	Narwhals	Swordfish	Manta Rays	Dolphins
Class Weekly Word Count				
6,358	336,810	9,635	17,846	202,108
Highest Pupil Weekly Word Count				
Jowan	Lottie	Sophia	John	Annabelle
2,178	32,830	7,100	17,846	143,778
100% achievers - Who has achieved their target?				

Recommended reads

KS1 Book of the week—Enzo, the Swallows, and Me

Author: Helen Mortimer AR Book Level: 2.9

Jack and Enzo have a passion for birdwatching! When their favourite swallows leave, Jack then learns Enzo has to return home to South Africa. How will they continue their friendship from other sides of the world?



KS2 Book of the week

KS2 Book of the week - The Street Beneath My Feet

Author: Charlotte Guillain, AR Book Level: 5.0



Take a journey down through the layers of the Earth, all the way to the planet's core and out the other side. Learn about the wildlife, rocks, and other interesting things that are found there.

Maths Whizz Winners

Below is our weekly progression for each class!

Jellyfish: 1

Narwhals: 1.6

Swordfish: 2.7

Manta Rays: 3.4

Dolphins: 1.2

Well done to Manta Rays class for winning the Maths Whizz trophy this week!



Maths-Whizz
by whizz EDUCATION

Important Messages

Attendance and late arrival

As a reminder, the expected attendance for a child is **95%** or above.

Cross Country

Race 3 is at Mullion comp, 4pm on Tuesday 7th November. Please complete the form on the link below to let us know you are running.

<https://forms.office.com/e/TZYmBxzLft>

Hair

We would please encourage all children, if they have long hair, to ensure that it is tied back for school. This will help to reduce transmission headlice and also ensure that long hair does not get in the way of learning! Many thanks for your cooperation.

Breaktime snacks

We ask that children please have a healthy snack during break times and avoid snacking on items such as chocolate or crisps.

Information sent home this week:

- SRE letter
- Flu Letter

School Facebook

Please follow the schools face book page for school updates - Porthleven School Porthleven PTA page is not run by the school, if you have any questions about school please ensure you send them to porthlevensecretary@croftymat.org or call the school office.



CHALLENGE

Lego League

Year 4, 5 & 6 if you would like to take part in the lego league and have not yet seen Mrs Blight or completed the form please see her on Monday 6th November at lunch time. This is an exciting chance to compete against other schools. We need builders, coders, ideas, planners and lots of other roles in the team of 10.

National Child's Measurement Program Reception & Year 6 Wednesday 29th November

Reception vision check on Wednesday 6th December

The school nursing team will be in school soon to see Reception and Year 6 to take their measurements. Please find information below for each year group including how to opt out.

Reception: <https://www.healthycornwall.org.uk/make-a-change/child-health-programme-reception-year/>

Year 6: <https://www.healthycornwall.org.uk/make-a-change/child-health-programme-year-6/>

If you would like an opt out form printed please let the school office know.

Flu Vaccinations

The school nursing team are due to visit your child's school on **Thursday 16th November 2023**. In order to access the online consent form, please enter or click on the following link: <https://www.kernowimmunisations.co.uk/Forms/Flu>
PLEASE ENSURE YOU ENTER THE FULL UNIQUE SCHOOL REFERENCE CODE.

The code for Porthleven school is: **EE143996**

The vaccine is for children in Reception to year 6.

Diary Dates

(additions in red)

Date	Event
Tuesday 7th November	Cross Country race 3 - Mullion 4pm
Friday 10th November	Sponsored fun run
Monday - Friday	Parent meetings booking will go live Monday 6th November
Wednesday 15th November	Anti-Bullying awareness event at HCC 2.30-3.30pm
Thursday 16th November	Nasal Flu Immunisations year R – year 6
Wednesday 29th November	Year 6 & Reception Height & Weight check
Wednesday 6th December	Reception class vision check
Friday 8th December	Whole school trip to the Hall for Cornwall
Thursday 14th December	Christmas school Lunch
Friday 15th December	Christmas Fair - Volunteers needed
Tuesday 19th December	Last day of school
Thursday 4th January	INSET Day
Friday 5th January	First day of the Spring term
Monday 19th February	INSET Day
Wednesday 8th May	INSET Day



Available from the school office



Zip Pull

50p



Snap Band

£1.50



Reflector

50p



Wristband

£1

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+



Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.



ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

Sources: <https://help.snapchat.com/hc/en-gb/articles/026378625892-What-is-My-AI-on-Snapchat-and-how-do-I-use-it> | <https://www.snap.com/en-Gb/privacy-learnings-from-reports-and-new-safety-enhancements> | <https://help.snapchat.com/hc/en-gb/articles/026378625892-How-to-use-My-Places> | <https://help.snapchat.com/hc/en-gb/articles/026378625892-How-to-use-My-Places>

WEEK 2

W/C: 06/11, 27/11, 18/12, 08/01, 29/01, 19/02, 11/03

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT MAINS	Cheese and Tomato Pizza 🌱 Served with Potato Wedges	Turkey Con Chilli 🍗❤️ Served with Wholegrain Rice	Roast Beef Served with Roast Potatoes and Gravy	Sausage Pasta Bake 🍗❤️ Served with Garlic and Herb Bread	Breaded Fish Fingers Served with Chips
	Vegetarian Cottage Pie 🌱❤️ Served with Gravy	Macaroni Cheese 🌱	Cheesy Leek and Carrot Crumble 🌱❤️ Served with Roast Potatoes and Gravy	Vegetarian Sausage Pasta Bake 🍗🌱 Served with Garlic and Herb Bread	Crispy Quorn Nuggets 🌱 Served with Chips
JACKET POTATO	Jacket Potatoes 🍗🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍗🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍗🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍗🌱 with a choice of hot and cold fillings	Jacket Potatoes 🍗🌱 with a choice of hot and cold fillings
Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta 🌱🍳					
All main meals are served with two vegetables					
DESSERT	Apple Crumble with Custard 🍏	Crunchy Chocolate Biscuit	Chocolate and Vanilla Marble Cake	Carrot Cake 🥕	Strawberry Ice Cream

AVAILABLE EVERY DAY

Water, salad, freshly baked bread, yoghurt & fresh fruit





PTA Newsletter

Porthleven School PTA 2023/2024

Welcome back!

Hello everyone! We hope you've all had a good first half term of the 23/24 school year and that you and your children enjoyed Break the Rules Day and the PTA Spooky Disco on Thursday.

We thought you might like to know a bit more about us and our plans for this year - and we'd love you to get involved, if you can!

The PTA raises money to enhance the experience of all children in Porthleven School. We do this by holding fundraising events and then putting this money towards items or activities for the children.

About us

We're a small group of parents and school staff who meet at school or in the village about once a half term to discuss plans.

We currently have three committee roles:

- Chair - Lauren Edwards
- Secretary - Molly Dumbell
- Treasurer - Amy Claridge

We have a number of staff supporters, including Mrs Figgins, Mrs Penrose and Miss Shannon. We also have a lovely set of parents who attend meetings or help out at events and come up with brilliant ideas - we are really pleased that two new parents joined us this half term!



2022/2023

Over the past couple of years, we have concentrated on small activities to raise money including:

- Applying for grant funding towards a bench for school for children to use during lessons in good weather and at break times
- Holding numerous Christmas sales and the Christmas Fayre, including Santa's Grotto
- Running refreshment stands at Sports Day, Leavers' Plays and Christmas performances
- Organising cake sales and raffles
- Organising Easter and Halloween discos
- Organising tea towel printing and card making for parents to buy

2024 Events

We will also be helping the school with the Christmas Fayre this year, including organising a sweet and chocolate tombola/raffle and a bring a bottle raffle. We'd really love to hear any ideas you have - especially for spring and summer terms.

If you have any ideas, questions and comments, please let us know via our Facebook Page (Porthleven School PTA) or email us on porthlevenschoolpta@gmail.com

PTA Contributions

- Contributing money towards each ticket for the pantomime to reduce costs for parents last year
- Contributing money towards the Year 6 leavers' hoodies for the past three years
- Buying a portable PA system for school
- Giving each class teacher £50 to spend on items for their class
- Giving each class teacher £10 to spend on materials to make items for the Christmas sale (which were then sold to raise more money!)
- Buying each child a Christmas gift to be given out at school Christmas Dinner

This year we have so far agreed to do the items underlined again, as they were so well received previously.