

Scheme of Work

Word Box: safe, unsafe, dangerous, liquid, symbol, hazard, alcohol, cigarettes, matches, lighter, risky

Programme of Study Core Theme 1: Health and Wellbeing	Learning Intentions and Learning Outcomes	Lesson Title	Resources
<p>3. How to manage risks to physical and emotional health and wellbeing</p> <p>4. ways of keeping physically and emotionally safe</p> <p>-that household products, including medicines, can be harmful if not used properly</p> <p>-rules for and ways of keeping physically and emotionally safe (including safety in the environment)</p>	<p>Learning Intention To explore substances and situations that are safe or unsafe</p> <p>Learning Outcomes To know what is safe or unsafe To know when something is too risky</p>	<p>Lesson 1 <u>Risk</u></p>	<p>Talking Object <u>Safe and Unsafe Situations cards</u> <u>Risk and No Risk signs</u></p>
	<p>Learning Intention To be able to identify some hazardous substances</p> <p>Learning Outcomes To know that some things we put into our bodies can harm us To know some rules about keeping safe</p>	<p>Lesson 2 <u>Hazardous Substances</u></p>	<p>Talking Object Selection of household items and cloth to cover them A large box and a selection of empty bottles <u>Hazard symbols</u></p>
	<p>Learning Intention To consider safety rules for at home and at school</p> <p>Learning Outcome To be able to follow safety instructions and rules at home and at school</p>	<p>Lesson 3 <u>Safety Rules</u></p>	<p>ROSPA Hunt the Hazard Posters <u>http://www.rospashop.com/</u> Sticky Dots / Dry Wipe Markers Activities <u>http://www.nationwideeducation.co.uk/safety-education/home-safety</u></p>