

Time 2 Move Primary Audit 17/18







School Name:	Porthleven School
Audit	
completed	
by:	Ross Williams
Position in	
School:	PE Co-ordinator
Contact	
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Ambition 1 - Curriculum Delivery





We provide a structured, progressive, varied, engaging and enjoyable PE curriculum, which is regularly reviewed to meet the needs of all young people. This should develop the skills and confidence of all young people and motivate them to fulfil their potential	Sometime
We have a scheme of work in place for PE which is used across the school If so name below	Yes
Real PE	
We use an assessment framework that provides students/parents with an understanding of how they are progressing and what they need to do to improve?	Often
Observations show teaching & learning in PE lessons are at least good with significant numbers that are outstanding across the Key Stages	Sometime
Young people are given the opportunity to play a role in the development of PE through Organising Crews/Student Voice/Council	Often
How many hours do you provide weekly curriculum PE for	1
Weekly Curriculum PE is delivered by	
-Full time PE Specialist/Teacher	Never
-Part time PE Specialist/Teacher	Often
-None PE Specialist/Teacher	Often
-External/Shared PE Specialist/Teacher	Sometime
At KS1 we introduce 'Physical Literacy' and Core Skills	
We teach these skills through -	
-Athletic	Yes
-Aquatic	Yes
-Gymnastic	Yes
-Dance Activities	Yes
-Multiskills	Yes
-Target	
-Combat	
-Striking/Fielding	Yes
-Net/Wall	
-Invasion	Yes
-Outdoor Adventure	Yes
At KS2 we develop 'Physical Literacy' and Core Skills	
We teach these skills through -	
-Athletic	Yes
-Aquatic	Yes
-Gymnastic	Yes
-Dance Activities	Yes
-Multiskills	Yes
-Target	Yes
-Combat	
-Striking/Fielding	Yes
-Net/Wall	Yes
	Yes
-Invasion -Outdoor Adventure	Yes

















We use our surrounding environment to offer a diverse PE curriculum including outdoor adventure; e.g. beach, moorland, lakes	Often
We Offer Curriculum Swimming to	
-FS2	
-KS1	Yes
-KS2	Yes
Number of swimming hours delivered per year to each pupil	
-KS1	6-10
-KS2	6-10
What % of students can swim	
-KS1 25m	
-KS1 > 25m	
-KS2 25m	
-KS2 > 25m	
What are the barriers you face when achieving national swimming standards	
-Transport	Yes
-Cost	Yes
-Staffing	Yes
-Qualified School staff Teacher	No
-Pool Access	Yes
-Time	Yes
-Parental Support	Yes
-Other - Please specify	
% of Year 6 who reach national standard of being able to swim 25m and water safety	80%

We have a physical environment that facilitates healthy lifestyle choices. E.g. bike shelters, water stations, playground markings, adventure play etc.	Yes
The School has:	
-Nominated Health and Wellbeing Governor	Yes
-Active Travel Plan (promoting walking, scooting and cycling to school)	No
-School Food Policy	Yes
Young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle within and beyond the school day	Often
We inform/involve parents/carers in the importance of physical activity and a healthy lifestyle	Sometim
Young people understand the importance of PE and school sport in contributing to improving social/emotional health and wellbeing	Often

In a typical was	uk what naraant		ctivity deivered i	<u> </u>
In a typical wee	k, what percent	age of your	children travel	to school by:

Young people access physical activity/health related opportunities, e.g. breakfast club, structured

Walking
Cycling
Scooting
Car

Physical Activity, Health & Wellbeing

Ambition 2 -

We Offer..

-Bikeability

-If yes to bikeability, what % of children take part in bikeability training

Cyclewise

-If yes to cyclewise, what % of children take part in cyclewise training

-Sustrans School Mark

-The Big Pedal

-Cornwall Healthy Schools

-Change 4 Life or Equivalent (Club Targeting less engaged)

-BHF Active Club

-Huff 'n' Puff

-Fun Fit

What percentage of your children engage in moderate to vigorous intensity physical activity for at least 60 minutes every day?

What percentage of children in your school are receiving at least 30 minutes of moderate to vigorous intensity physical activity in school every day through active break times, PE, extracurricular clubs, active lessons, or other sport and physical activity events

70%-89%

Sometimes

Yes

No

No Yes

No

No

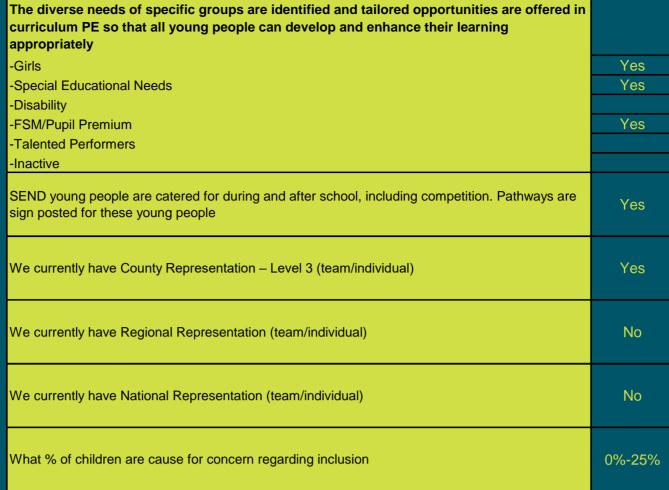
Yes Yes

70%-89%













Ambition 4 - Competition





>90%
Over 10
Over 10
Yes
Yes
Yes
Yes
No
No
rural isolatio
Transport is

olunteering Opportunities are provided for young people to develop their skills in leadership Often Our young leaders have the opportunity to: (select 1 or multiple) Coach







We have Play Ground Leaders	Yes
We have a SSOC's(School Sports Organising Crew)Sports Council/Student Voice	Yes
We track our young people's Leadership & Volunteering commitments	Yes
We offer a Leadership/Volunteering rewards scheme	No
Our Leadership/Volunteering rewards scheme is joined up with a secondary scheme	No
We celebrate our Leadership/Volunteering	Yes







Ambition 6 - Community Collaboration





We signpost to community clubs	Yes
	. 55
We work with our local community clubs - Please list:	
	Judo, footba
We have local community clubs delivering extra-curricular clubs	Yes
We offer holiday clubs	No
We signpost to holiday clubs	Yes
How many community clubs use your facilities beyond the school day	6-10
We work with	
-NGB - National Governing Body	No
-CSP - Cornwall Schools Partnership	Yes
-SGO - School Games Organiser	Yes
We offer extra-curricular opportunities in the following:	
-Athletic	
-Aquatic	
-Gymnastic	
-Dance Activities	
-Target	
-Combat	Yes
-Striking/Fielding	
-Net/Wall	
-Invasion	Yes
-Outdoor Adventure	Yes
-Cycling	
-Multiskills/Fundamentals	Yes
-Other	
What percentage of your children take part in these?	26%-50%
We signpost opportunities in the following:	
-Athletic	Yes
-Aquatic	Yes
-Gymnastic	Yes
-Dance Activities	Yes
-Target	
-Combat	Yes
-Striking/Fielding	
-Net/Wall	
-Invasion	Yes



-Outdoor Adventure	Yes
-Cycling	Yes
-Other	Yes
What percentage of your children take part in these?	51%-75%
What barriers do you face running extra-curricular clubs - Please list:	Teacher tim

Yes

Yes

No

Yes Peninsula

Yes

Yes

Yes

Yes



Key Enabler - Partnerships -Youth Sport Trust -Association for Physical Education -ASA Swim Charter Locally -Time 2 Move -Recognised School Sport Network/Partnership Active partnerships are in place with local secondary schools In the following -Transition -CPD/Upskilling Primary staff -Ambition 1 - Curriculum delivery (planning/assessment) -Ambition 2 - Physical Activity, Health & Wellbeing -Ambition 3 - Diversity & Inclusion Specialist Target Groups -Ambition 4 - Competition -Ambition 5 - Leadership, Coaching & Volunteering

-Ambition 6 Community Collaboration

Please indicate if your school is a member of or is affiliated to:

Nationally







Key Enabler - Workforce



We Employ Coaches to:	
-Deliver Curriculum PE	Often
-Deliver PPA time	
-Deliver Extra-Curricular club/competition	Sometimes
-To work alongside/upskill teachers	Sometimes
We are aware of the national minimum standards for coaches working in schools	No
We know that our coaches meet minimum standards	No
A positive culture of professional development for all professionals involved in the delivery of PE is in place which is annually reviewed and fit for purpose	Yes
Staff are able to access a full programme of CPD to enhance teaching and learning	Yes
Staff are able to access CPD for health and wellbeing	Yes
We have parents/adults other than teachers helping with extra curricular activities	Yes



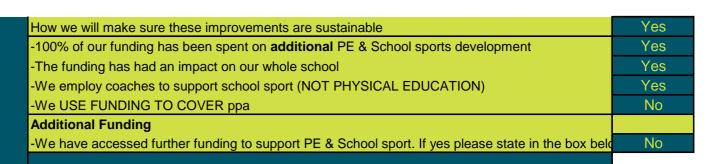


Key Enabler -	<u>'</u> မ္ပ	e nt	We have a PE development/action plan which links to the whole school development plan	Yes
	rnable	ageme	Regular and robust self review systems are in place to drive Improvement	Yes
	_ _ <u> </u>	Awards -Association for Physical Education Quality Mark -Sainsbury's School Games Mark -Youth Sport Trust Quality Mark	Awards	
			-Association for Physical Education Quality Mark	
	ح ت		-Sainsbury's School Games Mark	Bronze
			-Youth Sport Trust Quality Mark	
			- Healthy Schools Award	
	ב ע	Σ	-Sainsbury's School Games Mark -Youth Sport Trust Quality Mark	Bronze



	Sport Premium Funding Allocation	
	-We have spent/planned to spend our full allocation of funding	Yes
	-We publish details of this on our website including	
	How much PE and sport premium funding we received for this academic year	Yes
	A full breakdown of how we've spent or will spend the funding this year	Yes
Ö	The effect of the premium on pupils' PE and sport participation and attainment	Yes
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Key Enabler - Res

































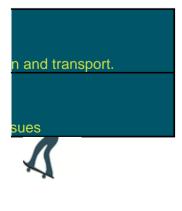












Lead







