**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact -** [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

* the amount of premium received
* a full breakdown of how it has been spent (or will be spent)
* what impact the school has seen on pupils’ PE and sport **participation and attainment**
* how the improvements will be **sustainable** in the future
* the percentage of pupils within their year 6 cohort for academic year 2019 to 2020 that can do each of the following:
	+ swim competently, confidently, and proficiently over a distance of at least 25 metres
	+ use a range of strokes effectively (for example front crawl, backstroke and breaststroke
	+ perform safe self-rescue in different water-based situations

**Please complete the table below:**

|  |  |
| --- | --- |
| **The total funding carried forward from academic year 2018/19** |  |
| **The total funding for the academic year 2019/20** | **£18,160.00** |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?** | **COVID-19Restriction** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **COVID-19Restriction** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **COVID-19Restriction** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **NO** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible including email address** | **Ross Williamsrwilliams@porthleven.cornwall.sch.uk** | **Lead Governor responsible** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes****(Intent)** | **Actions (Implementation)**(Actions identified through self-review to improve the quality of provision)complete / started / not yet started | **Funding**-Planned spend**-Actual spend** | **Impact**-Impact on pupils **participation**-Impact on pupils **attainment**-Any additional impact-Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability** -How will the improvements be sustained?-What will you do next? |
| **Curriculum Delivery***engage young people in a high quality, broad and balanced curriculum*  | To purchase new equipment in order to aid curriculum PE.Continue with the Arena Scheme of Work so that teachers feel confident in a scheme of work whereby they can deliver high quality PE which focuses on developing personal, physical, cognitive and social skills. This year we have now purchased the scheme for EYFS.Archery lessonsTwo-day Safe Surf Day with Global-boarders | £1295£150£234£961 | The purchase of new equipment has also increased the regularity of high quality PE lessons and help to create more opportunities for active learning across the curriculum.Continuing to increase the numbers of pupils enjoying as well as participating in physical activity. Children are clearly improving their skills and this can be seen in our competition success, as well as in how many children are getting the chance to compete.Introduced children into a new sport. Increase numbers of children trying new skills and participating in an Olympic sport. All KS2 children attended a safe surf exhibition at a local beach. Learnt water safety and how to surf.  | Regularly review equipment and liaise with staff and school councillors. PE leads to share SOW and lesson plans and to frequently catch up with staff during staff meetings to address issues and identify next steps. Monitoring of lessons to identify CPD needs and ensure that high quality PE lessons are being delivered.COVID-19 restricted Summer Term. Unable to continue in 2020-21. Children more aware of ocean dangers and excitement on how to surf.  |
| **Physical Activity,**  **Health & Wellbeing***all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle****(Key Indicator 1)*** | To actively engage in the Cornwall Healthy Schools program with the aim of renewing this accreditation.To actively improve children’s understanding of healthy active lifestyles, healthy food and mental health through focus weeks each term.To promote healthy competition and physical activity through house team competitions.To actively promote sports clubs outside of school and continue to build links with a variety of clubs in order to promote lifelong participation in physical activity.Skipping workshop held at Porthleven. Skipping instructor ran a whole school skipping day showing a variety of games and skills.Extra skipping ropes bought for KS1 and KS2Y6 Bike-ability | FreeFreeFreeFree£295£385Free | Children across the school have shown a growing understanding of healthy active lifestyles, healthy eating and mental health through focus weeks. Teachers have encouraged this to continue at home by sending home learning that encapsulates these areas and promotes conversation at home.All children have been involved in healthy competition during both PE lessons and house team events.Children continue to be signposted towards out of school sports club. We currently have children regularly attending a range of out of school clubs, including gym and football. Children signposted to skipping website. Modelled excellent practise when using skipping roles and offered a discounted price of skipping ropes for the whole school and staff. We are mindful that some of our children cycle to school and have provided bike-ability on an annual basis. | Review yearly and maintain.Review yearly and maintain.To develop further links with local clubs.To continue to run focus weeks around physical activity, health and wellbeing.Teachers to review safe practise of skipping rope use. To continue to promote bikeability and cycle wise and encourage more children to participate. |
| **Diverse & Inclusive***provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people****(Key Indicator 4)*** | To improve the variety of afterschool clubs on offer to catered for all needs and interests in order to encourage lifelong participation in physical activity.To encourage and promote lifelong involvement in physical activity by improving links with a variety of local clubs.Acorn Multi-Sports – Sports coaches to work alongside teachers to upskill and support teaching.  | FreeFree£1140 | Participation in extra-curricular clubs has improved this year. Children from reception to year 6 are attending extra-curricular clubs.Acorn have provided teachers with CPD and teachers have been involved in team teaching session. As a result, teachers feel more confident teaching high quality PE lessons. | To continue to use Go-Active for our after-school clubs.To continue to offer a broad and balanced curriculum supplemented by a broad extra-curricular offer.To continue to use Acorn to deliver PE and CPD session. To develop peer coaching through team teaching and CPD. |
| **Competitions***Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities****(Key Indicator 5)*** | To review the structure and events of Sports Day and the purchase of new equipment to support this.To consolidate the development of house team sporting competitions.We use the Cornwall School Games and Helston Trust schools competition structure, alongside other local festivals and tournaments, to provide regular and dives opportunities for all pupils to participate in competitions, including intra-school. | In PE equipment costs.Free£2000 | Sports day will be reviewed again next year in order to develop participation for all.The development of house team games was developing before the Covid-19 closure with many events planned for the summer term.We have an increasing number of children in both key stages participating in competitions. We have increased the opportunities for our less active children to take part in festivals. Pupils being involved in the celebration of their success. Increase in attendance of various sporting events. Photos/newsletters. Results shared in whole school assemblies and also on school website and newsletter. | Review in Spring term 2020. Monitor pupils who are attending events and look to provide more participation events for the less active. Design a questionnaire for staff looking at gaps in the physical development of any children. Pupils aware of the different competitions available and also signposted to external clubs. |
| **Leadership, Coaching & Volunteering***provide pathways to introduce and develop leadership skills* | House team competitions to allow house team captains and sports captains to lead their respective house teams.RW to run CPD sessions on peer coaching in PE.RW and DC to peer coach lunchtime supervisors in playgrounds games.Supply to cover RW at school events across the year. i.e. P.E conference, sports competitions. | FreeFreeFree£2500 | Year 6 have taken on roles as playground leaders where they have run games at break times.Teachers have begun to use peer coaching during PE lessons giving children the opportunity to take leadership and coach roles.More children engaged at break and lunch in playground games. Behaviour improves and children more active.Allow RW to escort year groups to sporting events throughout the year.  | Next year, we will look to develop peer coaching further in order to make it a frequent part of PE lessons.Review in a year. Monitor new teachers if joining. Train HTLAs.Review in a year. Monitor for new joiners.Fulfilling duties at P.E lead.  |
| **Community Collaboration***ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | To develop further links with local clubs to encourage children to engage in physical activity outside of school.To create a Physical Activity directory for parents. This will contain useful information for a variety of out of school clubs. | Free | Many children are active members of local sports clubs.The school has created links with many of these local clubs. | We will continue to build on the relationships we already have and will actively look to create more links throughout the local area. |
| **Workforce***increased confidence, knowledge and skills of all staff in teaching PE & sport****(Key Indicator 3)*** | Subject leader to support teachers and staff who may require additional assistance in the delivery of PE. | Free | As a result, teachers feel more confident teaching high quality PE lessons. | To develop peer coaching through team teaching and CPD. |