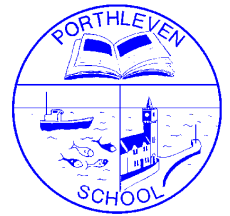




# Porthleven School & Pre-School



## Newsletter

Friday 12th January 2024

Dear Parents and Carers

Welcome to the spring term and happy New Year! I am really impressed with how well the children have settled back in and are tackling their new learning with enthusiasm. I have been inundated with children wishing to show their learning and how well they are progressing. So much so I'm having to order a new batch of stickers!

The Spring Term is always the time when we see the greatest amount of progress as teachers and learning assistants have a good understanding of the children's next steps and children are used to routines and feel safe taking risks and having a go at those skills they find challenging. At Porthleven School we are always looking to improve our learning offer and make the most of the time that your children are with us. The beginning of the day, during registration is especially important as this time is used for practising key skills such as spelling and handwriting, tackling new learning on Maths Whizz and for some children to receive pre-teaching on key objectives for maths or topic vocabulary. It is therefore very worthwhile for children to be at school as soon as the class doors open at 8.40 for them to get the most out of the learning time and what the school offers.

I appreciate it is not always easy to get children ready and on time every day. However, we see that children are more confident and prepared to learn when they regularly start the day with their peers. Already I have seen some families really make the effort in getting their children in at registration time and their children are flourishing as a result. If you have any concerns about attendance, please feel free to catch me at the gate or arrange a meeting. I am more than happy to discuss how the school can offer support.

Kind regards,

Dan Clayden

Head of School

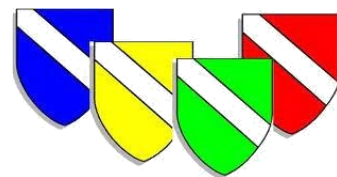
## Attendance

Class	Attend- ance	Late Marks
	This week	
Rainbowfish—YR	93.91	
Seahorses—Y1	99.15	
Jellyfish—Y2	98.47	
Narwhals—Y3	99.23	
Swordfish—Y4	97.94	
Manta Rays—Y5	99.03	
Dolphins—Y6	99.47	
WHOLE SCHOOL	98%	

Well done to Dolphins class for the best attendance this week!

## House Points

Running Totals This Term:



Cookworthy: 2

Penrose: 1

Gibson: 4

Methleigh: 3

Our winners this week are the

**Gibson Team**

Well done!

# Accelerated Reader Champions!



Jellyfish	Narwhals	Swordfish	Manta Rays	Dolphins
<b>Class Weekly Word Count</b>				
15,907	134,756	125,051	142,722	357,178
<b>Highest Pupil Weekly Word Count</b>				
Freddie	Rupert	Ezra	Felix	Annabelle
8,340	46,931	47,615	72,927	224,561
<b>100% achievers - Who has achieved their target?</b>				
	Gracie, Sasha		Felix	Annabelle

## Recommended reads

**KS1 Book of the week – Man on the Moon**

**Author: Simon Bartram AR Book Level: 3.7**

It's Bob's job to entertain the tourists, conduct Moon seminars, sell souvenirs, and keep the Moon clean and tidy. There's a lot of rubbish to be picked up. Some say it's aliens, but Bob says there's no such thing.



**KS2 Book of the week – Mr Gum and the Cherry Tree**

**Author: Andy Stanton AR Book Level: 4.5**

Polly and Friday are on another crazy adventure on the streets of Lamonic Bibber. When all the townsfolk begin worshipping a tree in the Forest of Runtus they suspect the villain Mr Gum and his sidekick Billy Williams are behind it all.



## Maths Whizz Winners

Below is our weekly progression for each class!

**Jellyfish: 2.1**

**Narwhals: 2.3**

**Swordfish: 2.1**

**Manta Rays: 2.6**

**Dolphins: 2.6**

Well done to Manta Rays and Dolphins for winning the Maths Whizz trophy this week!



**Maths-Whizz®**  
by whizz EDUCATION

# Important Messages

## **Attendance and late arrival**

As a reminder, the expected attendance for a child is **95%** or above. Please ensure all absences are emailed or left on the absence phoneline by 9am each day.

School gates close at 8.50am, if your child arrives after this time they will need to ring the gate buzzer and register at the office.

## **Breaktime snacks**

We ask that children please have a healthy snack during break times and avoid snacking on items such as chocolate or crisps.

## **School Facebook**

Please follow the schools Facebook page for school updates - Porthleven School.

Porthleven PTA page is not run by the school. If you have any questions about school, please ensure you send them to [porthlevensecretary@croftymat.org](mailto:porthlevensecretary@croftymat.org) or call the school office.

## **Information sent home this week:**

- Important date reminder
- 

## **Admissions**

Crofty Multi Academy Trust is consulting on its schools' admissions arrangements for the academic year 2025-26.

We are proposing one change to the policy and, in accordance with the School Admissions Code, must therefore consult locally with our stakeholders.

Please find attached a letter that outlines the consultation and the changes we are proposing, along with a copy of the draft Admissions Policy for 2025-26 with the changes highlighted.

Comments are welcomed and should be made following the process outlined in the letter. We have set a deadline for responses to be returned by 3.15pm on Wednesday 31<sup>st</sup> January 2024.

We thank you for your help and co-operation in this matter.

## **Menu Change**

On Thursday 18th January 2024 we would be grateful if your child intends to take their free school entitlement at any time during the school year that, if possible they take a school lunch on this day. This is the day the government calculates the funding our school receives, based on the number of school meals taken on this day.

**Change of menu for Thursday 18th January is BBQ chicken pizza or Veg pizza**

Jacket Potatoes, Tomato Pasta, Ham & Cheese Sandwiches will also be available

# Diary Dates

(additions in red)

Date	Event
Monday 15th January	Girls Football Match @Porthleven School
Tuesday 16th January	Reception Children Vision Check
Tuesday 16th January	Year 1 Hearing Screening for missed children
Monday 22nd January	Year 3/4 Football League HCC
Monday 22nd January	Gymnastic Team competition @Penryn Gymnastics
Tuesday 23rd January	Year 5 & 6 Residential
Wednesday 24th January	Year 5 & 6 Residential
Thursday 25th January	Year 5 & 6 Residential
Monday 12th—Friday 16th Feb	Half Term
Monday 19th February	INSET Day
Monday 26th February	Book Fair school hall
Monday 26th February	Year 3/4 Football League HCC
Tuesday 27th February	Cross Country Race 4 KS2 - Peninsula Qualifier 4pm HCC South Site
Wednesday 8th May	INSET Day
Tuesday 14th May	Cross Country Race 5 - Reception/KS1 & KS2 Mullion 4pm
Tuesday 21st May	Cross Country Race 6 - KS2 Porthleven School
Tuesday 11th June	Fun Run Mullion 4pm

# WEEK 3

W/C: 13/11, 04/12, 15/01, 05/02, 26/02, 18/03

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT MAINS	<b>Cheese and Tomato Pizza</b> 🌱 Served with Potato Wedges	<b>Cottage Pie</b> ❤️ Served with Gravy	<b>Roast Pork</b> Served with Roast Potatoes and Gravy	<b>Chicken and Vegetable Korma</b> 🌱❤️ Served with Wholegrain Rice	<b>Southern Fried Chicken</b> Served with Chips
	<b>Chilli No Carne with Crispy Tortilla</b> 🌱❤️ Served with Wholegrain Rice	<b>Cauliflower Macaroni Cheese</b> 🌱❤️ Served with Garlic and Herb Bread	<b>Sweet Potato and Chickpea Roast</b> 🌱❤️ Served with Roast Potatoes and Gravy	<b>Sweet and Sour Vegetables</b> 🌱❤️ Served with Wholegrain Rice	<b>Crispy Quorn Nuggets</b> 🌱 Served with Chips
JACKET POTATO	<b>Jacket Potatoes</b> ❤️🌱 with a choice of hot and cold fillings	<b>Jacket Potatoes</b> ❤️🌱 with a choice of hot and cold fillings	<b>Jacket Potatoes</b> ❤️🌱 with a choice of hot and cold fillings	<b>Jacket Potatoes</b> ❤️🌱 with a choice of hot and cold fillings	<b>Jacket Potatoes</b> ❤️🌱 with a choice of hot and cold fillings
<b>Tomato Pasta</b> Fresh, homemade tomato and basil sauce with penne pasta 🌱🌿					
All main meals are served with two vegetables					
DESSERT	<b>Magic Apple and Cinnamon Bake</b> 🌱	<b>Strawberry Jelly</b>	<b>Orange Drizzle with Fruit</b> 🌱	<b>Pineapple Upside Down Cake with Custard</b>	<b>Chocolate Ice Cream with Shortbread Biscuit</b>

## PACKED LUNCH AVAILABLE

Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day

# 10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

## WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.



## 1 ACCEPT DIFFERENT RULES

A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these clues are missing. Talk to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.

1

## 6 APPRECIATE DIFFERENCES

We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.

6

## 2 PRESS 'PAUSE'

It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing 'the pause button' buys a young person some time while they ponder the golden rule: "Would I still say this if the other person was right front of me?" You could practise this with your child on some made-up tricky situations.

2

## 7 ACCENTUATED ANXIETY

Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds, there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.

7

## 3 THE INTERNET IS ADDICTIVE

Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications to our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial turning off notifications on certain apps and instead agree a time to check for updates manually.

3

## 8 PRO-SOCIAL BEHAVIOUR

A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviours online, it creates a positive feedback loop which makes them feel good. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.

8

## 4 BEWARE THE DARK SIDE

Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.

4

## 9 BE A GOOD ROLE MODEL

One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.

9

## 5 HARMFUL INTERACTIONS

Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.

5

## 10 SHOW COMPASSION

Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.

10

## Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.



**NOS** National Online Safety®  
#WakeUpWednesday

Sources: <https://www.nos.gov.uk/people/public-and-community-works/2020/05/01/bullying-in-the-digital-world>  
<https://www.republicanjournal.com/story/news/local/2020/04/15/https://www.nos.gov.uk/people/public-and-community-works/2020/05/01/bullying-in-the-digital-world>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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GRAB YOURSELF A

**PIZZA**



**THE ACTION**

**MAINS**

**pick a slice of your favourite**

BBQ Chicken  
Veggie Supreme

**SIDES**

Potato Wedges  
Salad

**DESSERT**

Vanilla or Chocolate Ice-Cream

*Menus may be subject to change*



# Porthleven Nursery School

## We offer:

- Safe and secure environment.
- Qualified teacher led provision within a foundation unit having access to all amenities within Porthleven School.
- Free funding for 3 and 4-year-olds.
- Experienced, well qualified and caring staff.
- A seamless transition into school.
- Organised activities and trips
- Play based learning.



Visit us today at:

**Porthleven  
Primary and  
Nursery School**

**Torleven  
Road, Porthleven,  
TR13 9BX**

Call 01326 562249 or email [porthlevensecretary@croftymat.org](mailto:porthlevensecretary@croftymat.org) for more information or to book a viewing.



The Nursery is open between the hours of 09.00 and 15.00. Funded sessions can be claimed in the mornings between 09.00 and 12.00 and afternoon sessions run from 12.00-15.00.

You are able to extend your funded 15 hours per week at a session rate of £14.25 (3 hours).



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