



Our aim is to provide all our children with an engaging, exciting and empowering curriculum that equipment them with the skills for success both now and in the future.

The development of our curriculum is based on the following key principles to meet the needs of the children in our community:

- To provide opportunities for all pupils to progress in their learning
- To promote spiritual, moral, social and cultural development
- To develop positive characteristics in our pupils with an emphasis on resilience for learning
- To provide pupils with a sense of place but to also widen their outlook to the world beyond.
- To give all pupils, especially disadvantaged pupils, experiences and essential knowledge that broaden their opportunities in life.

We believe the best schools reflect their local communities; we bring the community into our school and we take our pupils out into the community. The best schools also look beyond their local community and we ensure our pupils are part of the national and international conversation. We teach pupils how to be active members of the community and how to be good citizens of the world.

### Curriculum statement for the teaching and learning of PSHE 2021/22

#### INTENT

Our school values underpin all of the PSHE/RSHE teaching and learning. We aim to embed our values through the teaching of responsibility, respect, equal opportunities and understanding.

The aim of our curriculum is to ensure our children learn to:

Take **Responsibility** for themselves as a British citizen and a local citizen. Promoting and developing personal safety, healthy relationships, well-being, interests and confidence, within a secure, nurturing environment.

Have **Respect** for themselves and others, exploring alternative viewpoints whilst understanding cultural and physical diversity.

Embrace **Equal Opportunities** available to them and understand it is for all people, regardless of race, gender, sexual preference, disability, religious beliefs.

	Have <b>Understanding</b> of how all of these elements lead to a well-rounded child, who makes good decisions; is actively contributing to the community they serve; develops their own character and has a clear understanding of the pathway their life is taking whilst appreciating and respecting the life choices of others.		
Underpinned By	<b>Curriculum</b>	<b>The application of skills</b>	<b>Vocabulary</b>
	PSHE lessons cover all of the required objectives and follows the three core areas of Health and Wellbeing, Relationships and Living in the Wider World.	PSHE units are designed to be delivered in a creative manner, using many approaches such as role play, discussion and games with groups of various sizes. These activities enable children to build confidence and resilience.	Lessons introduce key words at an age expected level, building a rich vocabulary to develop understanding of the topic taught.

Implementation	<b>Curriculum Approach</b> PSHE units are taught in a spiral curriculum that revisits each theme every two years. This enables children to recall and build upon previous learning, exploring the underlying principles of PSHE education regularly at a depth that is appropriate for the age and stage of the child.	<b>Two year rolling programme Year 1:</b> Autumn 1 - TEAM Autumn 2- Diverse Britain Spring 1- Digital Well Being Spring 2- Think positive Summer 1 - Aiming High Summer 2 - Growing Up (SRE, drugs and alcohol)	<b>Two year rolling programme Year 2:</b> Autumn 1 - Be Yourself Autumn 2- Money Matters Spring 1- VIP's Spring 2- Safety First Summer 1 - One World Summer 2 - Growing Up (SRE, drugs and alcohol)

	<p><b>Resources</b></p> <p>We use many resources and schemes to ensure we tailor our lessons specifically for the children in our class.</p> <p>We use PSHE Association, Go-givers, Brooks, BBC Teach, Picture books, NSPCC, Place2Be and Young Minds.</p>	<p><b>Virtues</b></p> <p>We have a virtue of the week, which is introduced in our Monday assembly and is added on the school newsletter. Children are expected to try their best to use that virtue throughout the week. Parents can support their child with the virtue at home.</p> <p>Each classroom has a selection of virtues which the teacher will encourage the children to use. When a child or whole class are spotted they can earn a marble for their virtues jar. When their jar is full the class decide on class treat.</p>	<p><b>Whole School Days</b></p> <p>Mental Health day Anti-bullying week</p>
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<b>Impact</b>				
	<p><b>PUPIL VOICE</b></p> <p>Children are enabled to develop the vocabulary and confidence needed to clearly articulate their thoughts and feelings in a climate of openness, trust and respect, and know when and how they can seek the support of others.</p>	<p><b>EVIDENCE IN KNOWLEDGE</b></p> <p>They will apply their understanding of society to their everyday interactions, from the classroom to the wider community of which they are a part.</p>	<p><b>EVIDENCE IN SKILLS</b></p> <p>Our school culture prioritises physical, mental health and wellbeing, providing children with skills to evaluate and understand their own wellbeing needs, practise self-care and contribute positively to the wellbeing of those around them.</p>	<p><b>BREADTH AND DEPTH</b></p> <p>Our PSHE education also helps disadvantaged and vulnerable children achieve to a greater extent by raising aspirations and empowering them with skills to overcome barriers they face. Our whole-school approach positively impacts wellbeing, safeguarding and SMSC outcomes. This can ensure that all children are able to develop the knowledge, skills and attributes they need to succeed at school and in the wider world.</p>