



# Curriculum Map –Reception

Foundation stage						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>All About Me</b>	<b>Family history/Diwali Christmas</b>	<b>People who help us?</b>	<b>Growing</b>	<b>animals</b>	<b>Pirates/water</b>
<b>Book Focus</b>	Olivers Fruit Salad A little bit brave A lion inside The Koala who could The Squirrels who Squabbled How are you feeling? I'm special I'm me My body The family book And tango makes three Incredible you The great big book of families. grandpa	We're going on a leaf hunt  Nativity story	Charlie the fire fighter e-book The zoo vet e book	Maisies wonderful weather book When will it be spring? The tiny seed If you are happy and you know it.	Willbee the bumble bee The Little Red Hen	The pirate next door Pirates love underpants Tim ,Ted and the pirates. Pirate Treasure Three by the sea. Pirates Treasure island
<b>Literacy</b>		Talk through stories	Talk through stories	The write stuff	The write stuff	The write stuff
	<b>Yr R</b>	RWI single letters, writing our name	RWI-CVC words, labels, lists, cards	RWI CCVC words, using digraphs, captions/simple sentences	RWI-Red words, Simple stories, recounts	RWI-Instructions, Non fiction  RWI Writing stories, Poems
<b>Maths</b>						
	<b>Yr R</b>	<b>0 – 5</b> Understanding numbers 0-5, same/equal, more/fewer, weight and capacity, ordering numbers, 1 more/1 less, addition, subtraction	<b>5-10</b> Understanding numbers 6-10, order numbers, 1 more, addition, 1 less, subtraction, halving, doubling, number bonds to 5.	<b>11-20</b> Understanding numbers 11-20, ordering numbers, bridging 10, 1 more, addition, 1 less, subtraction, number bonds to 5 and 10. halving, sharing.		

<b>Personal, Social, Emotional Development</b>	Talk about my home and community. Describe myself positively and talk about abilities. Introduce talk partners Exploring class rules - include sharing Introduce inside out characters	Special celebrations. Similarities and differences between families, religions etc. Discuss kind and unkind behaviours	Saying thank you - Thank you letters Special visitors Revisit class rules Explore feelings and emotions	Collaborative games - parachute/weather games Board games - turn taking	- favourite animals Revisit class rules Hold a grandparents Day	Transition into new classes - ask questions Problem solving - link to understanding the world. (e.g how could you get to the other side of the garden without touching the ground.)
<b>Communication and Language</b>	Sharing stories and songs, word aware, Listening games such as Simon says	Autumn poems Christmas songs parts for nativity Explore voice sounds using mirrors	Positional language - explore with games Explore questions - what, when, who, how	Instruction games - sorting winter and summer clothes and order of putting them on.  Explore questions - what, when, who, how and <b>why</b>	Traditional tale - retell the little red hen	Create and share a story (Innovate) Make up nonsense rhymes
<b>Physical Development</b> Arena	Head shoulders knees and toes/ Simon says	Firework dance. Move like woodland animals.	Ball skills, multi skill equipment.	Music for different weathers.	team games running games,	Ball skills, Pirate/ jig cbeebies Play sports day games (e.g move the water from 1 bucket to another using cups or guttering.)
<b>Understanding the World</b> Plymouth Science	My School and grounds. My Village. Walk around Porthleven.	Autumn/winter changes that occur. Harvest - mini celebration Christingle/Christmas	jobs, role play dressing up and chn take photos in uniform. A police officer ..... link to L. Similarities /differences in uniforms and why?	Recording the weather Easter Mother's Day	Animal tracks and homes. Visit Treza farm to see the cows and calves. Life cycle of chicks and ladybirds. Flora Day	Father's Day boats, floating and sinking designing boats
<b>Expressive Arts and Design</b> Kapow for DT Access Art joining/assembling Plans and maps	Art-What can I see?	Finger painting, Fire work painting /Christmas crafts and cards.	collage full size people that help us.  <u>Art-How can we explore colour?</u>	Make wind socks/DT Make instruments- link to weather sounds <u>Bookmarks-textiles.</u>	<u>Art-How can we explore 3D materials?</u>	junk modelling pirate ships. <u>Boats structures</u>  Explore what is meant by 'waterproof', 'floating' and 'sinking',

<p>sing songs explore instruments/ musical patterns</p>		<p>Introduce work bench with hammer and nails. <u>DT-soup cooking and nutrition.</u></p> <p>children explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.</p>		<p>develop and practise threading and weaving techniques using various materials and objects. They look at the history of the bookmark from Victorian times versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.</p>		<p>then experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships before investigating their shape and structures to build their own.</p> <p>Performing pirate jig</p>
<p><b>SMSC</b> Life wise</p>	<p>Gives Purpose Attention</p>	<p>Participates Constructively</p>	<p>Connects up Experiences</p>	<p>Shows insightful involvement</p>	<p>Engages Cognitively with peers</p>	<p>Manages Change</p>