

### Scheme of Work

**Word Box:** Dress, undress, clean, smelly, flannel, sponge, towel, hands, toothpaste, toothbrush, hairbrush, comb, family, mum, dad, brother, sister, grandma, grandad, stepmum, stepdad.

| Early Learning Goals<br>Prime Areas                                | Learning Intentions<br>and Learning Outcomes   | Title   | Resources   |
|--|--|---|---|
| Physical Development<br>Health and self-care                       | <p>Learning Intention<br/>To consider the routines and patterns of a typical day</p> <p>Learning Outcomes<br/>Understand some areas in which the children can look after themselves e.g. dressing and undressing</p> | Lesson 1<br><a href="#">Our Day</a>                 | Glove puppet<br><a href="#">Our Day pictures</a>  |
| Physical Development<br>Health and self-care                       | <p>Learning Intention<br/>To understand why hygiene is important</p> <p>Learning Outcomes<br/>Explain why it is important to keep clean<br/>Understand some basic hygiene routines</p>                               | Lesson 2<br><a href="#">Keeping Ourselves Clean</a> | <p>Glove puppet<br/>Items related to hygiene, e.g. flannel, sponge, towel, toothbrush, toothpaste, shampoo, soap, comb, brush<br/><a href="#">Keeping Clean pictures</a><br/><i>The Smelly Book</i>, Babette Cole</p> <p>Additional Activities<br/>Anatomically correct dolls<br/>Suggested reading:<br/><i>The Boy Who Hated Toothbrushes</i>, Zehra Hicks</p> |
| Personal, Social and Emotional Development<br>Making Relationships | <p>Learning Intention<br/>To recognise that all families are different</p> <p>Learning Outcomes<br/>Identify different members of the family<br/>Understand how members of a family can help each other</p>          | Lesson 3<br><a href="#">Families</a>                | <p>The Family Book, Todd Parr<br/><a href="#">Families pictures</a><br/>Paper for drawing pictures</p> <p>Additional Activities<br/>Suggested reading:<br/><i>All Kinds of Families!</i> Mary Ann Hoberman<br/><i>I'll take you to Mrs Cole</i>, Nigel Gray</p>   |