

Scheme of Work

Word Box: Similar, different, sex, gender roles, stereotypes, boy, girl, male, female, body parts, penis, vagina

End of Key Stage Statements

PSHE Framework
3e, the names of the main parts of the body

4d, that family and friends should care for each other

4c, to identify and respect the differences and similarities between people

National Curriculum Science
Sc2/1b, that animals including humans move, feed, grow, use their senses, and reproduce

2a, to recognise and compare the main external parts of the bodies of humans and of other animals

Learning Intentions and Learning Outcomes

Learning Intention

To introduce the concept of male and female and gender stereotypes
To identify differences between males and females

Learning Outcomes

Talk about the ways boys and girls can be the same and different
Understand that some people have fixed ideas about what boys and girls can do
Describe the difference between male and female babies

Learning Intention

To explore some of the differences between males and females and to understand how this is part of the lifecycle

Learning Outcomes

Describe some differences between male and female animals
Describe some differences between boys and girls
Understand that making a new life needs a male and a female

Learning Intention

To focus on sexual difference and name body parts

Learning Outcomes

Describe the physical differences between males and females
Name the male and female body parts

Lesson Title

Lesson 1
[Differences: Boys & Girls](#)

Lesson 2
[Differences: Male and Female](#)

Lesson 3
[Naming the Body Parts](#)

Resources

2 large PE hoops
[Boy/Girl/Both labels](#)
Bag of objects and clothing to explore male and female stereotypes or [Pictures of objects and clothing](#)
[Clothed Babies picture cards](#)
[Clothed Babies whiteboard summary](#)
[Pictures of newborn babies](#)

Additional Activities

Suggested reading:
Happy Families, Allan Ahlberg,
Princess Smartypants, Babette Cole
William's Doll, Charlotte Zolotow
Amazing Grace, Mary Hoffman and Caroline Binch

Talking object
DVD: Living & Growing, Unit 1, Programme 1, Differences www.channel4.com/learning
Anatomically correct toy farm animals
www.toysnfun.co.uk
[Cats and Kittens Worksheet](#)

2 large PE Hoops
[Hoop labels](#)
[Body Parts picture cards](#)
[Body Parts worksheet](#)