

Porthleven School - Substantive Concept Plan

	Significant individuals	Trade	Conflict	Social change	Locality	Empire	Monarchy	Civilisations
								
Stage	Autumn 2			Spring 2		Summer 2		
Year 1	<p>How do our favourite toys and games compare to those in the past? Changes in Living Memory</p>			<p>What does it mean for someone to change history? The lives of significant individuals Comparison; Queen Elizabeth I / Queen Victoria / Queen Elizabeth II Comparison: Florence Nightingale / Mary Seacole / Marie Curie Comparison: Rosa Parks / Lurell Roy Hackett</p>		<p>How do we use the seaside now compared to in the past? Changes within living memory and beyond</p>		
Year 2	<p>Where and when the Great Fire of London started and what was London was like at this time? Events beyond living memory: - 17th Century London compared with London today - Sequence of events in the Great Fire of London - Spread of fire - Sources of evidence - fire safety Samuel Peep</p>			<p>Why were so many ships wrecked on the Cornish coast? Significant historical events, people and places in their own locality - Ships over history (Timeline) - Lighthouses - Lizard, Wolf Rock - Shipwreck Comparison HMS 'Anson' (Henry Trengrouse) & SS Torrey Canyon (Living memory) - Lifeboat history Maritime Museum</p>		<p>What does it take to be a great explorer? The Lives of significant individuals: Significant People Amy Johnson Christopher Columbus & Captain Cook comparison Neil Armstrong</p>		

Year 3	<p>How did the lives of ancient Britons change from the age of stone to the iron age? <i>Changes in Britain from the Stone Age to the Iron Age</i></p> <ul style="list-style-type: none"> -Stone Age to Iron age timeline - Neolithic quoits (chambered tombs), Standing Stones / Stone circles Hunting & Gathering Early farming Iron Age Hill forts - Caer Bran (Penwith) Castle an Dinas St Columb Major 	<p>What were the key achievements of Ancient Egyptians?</p> <p><i>The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study</i></p> <ul style="list-style-type: none"> - Compare to stone age Britain 	<p>What did the Romans give to the world? <i>The Roman Empire and its impact on Britain</i></p>
	<p>The Tin Trade Cornwall's Trading links to Brittany, Wales & Southern Ireland Iron age</p>		<p>Invasion and conflict</p> <p>Extent of Empire</p> <p>Comparison - Archaeological significance of Pompei with significance of Fishbourne Roman Palace</p> <p>Comparison - Britain before and during Roman occupation Legacy</p> <p>Boudicca</p>
Year 4	<p>Who were the Anglo-Saxons and how do we know what was important to them? Britain's settlement by Anglo-Saxons and Scots</p> <p>Settlement</p>	<p>Vikings- ruthless killers or traders and travellers? The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>How significant was Cornwall's contribution to world-wide communications? <i>A Local History Study</i> History of communication in Cornwall Marconi</p>
	<p>King Alfred Athelstan, first king of England</p>		
Year 5	<p>Why are soldiers who fought in World War 1 referred to as the lost generation? <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p>	<p>Why did Britain once rule the largest empire the world has ever seen? Southern & Northern Hemispheres Time zones Extent of the British Empire in 1921</p>	<p>Which is the most important legacy of the Ancient Greeks? A study of Greek life and achievements and their influence on the Western World.</p>

	<p>Timeline - French revolution to end of World War 1 European powers in 1914 Why did The Great War start in 1914? How conflict changed during the Great War and what was it like for soldiers / sailors?</p>	<p>What was a Colony and what was it like to be colonised? How did Britain benefit?</p>	<p>Democracy Philosophy Hypocrites Olympics</p>
	<p>Heroic Age of Antarctic Exploration (Scott / Amundsen) & Shackleton and the Endurance Expedition <u>Comparison - Lives of soldiers</u> Timothy McCarthy Irish leading able seamen on the Endurance - crossed the South Atlantic on the James Caird. Died off the Isles of Scilly manning his gun post on board the S.S. Narragansett.</p> <p>Walter Tull - One of first footballers of Afro-Caribbean descent and the first black officer in the army. Died at the battle of the Somme.</p> <p>Armistice Day</p>	<p>Windrush generation</p>	
<p>Year 6</p>	<p>Why was winning the Battle of Britain in 1940 so important? A study of an aspect or theme in British History that extends knowledge beyond 1066: a significant turning point in British History - WW2.</p>	<p>Why should we study the early Islamic civilizations in school today?</p> <p><i>A non-European society that provides contrasts with British history</i> Identify some similarities and differences between life in Baghdad and London in AD 900. Why Baghdad was such an important city in the Islamic Empire.</p>	<p>What has Cornwall done for the rest of the world? <i>A local history study:</i> Bronze age traders Mining and invention The Great Emigration Time zones</p>

